

PASTORAL AND CHURCH MINISTRIES

PC201/301/501 Ministry Formation (2 or 4 cps)

Offered: Every year

Semester: First semester 2010 (intensive 12-16 April)

Demand Hours: 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: Peter Moore

Modules: PC201/301/501/Ministry Formation/1.5hpw/PC
PC201/301/501/Ministry Formation/1.3hpw/PM
PC201/301/501/Ministry Formation/0.2hpw/EM

Description: This unit is designed to help students understand themselves, their gifts and their experience in relation to pastoral ministry. It includes a study of Biblical models of ministry, the nature of guidance and vocation and the role of theological education in spiritual formation.

Method: Class discussion, reading and reflection.

Assessment:

201: One 1500 word critical book review, one 1500 word reflection and brief presentation on 4 bible passages and one 1000 word journal.

301: One 1500 word critical book review; one 1500 word reflection and brief presentation on 4 bible passages; and one 1000 word journal.

501: One 2500 word comparative book review; one 1500 word reflection and brief presentation on 4 bible passages; one 1000 word journal.

PC243 Pastoral Care Field Education (4 cps) Relevant also for EM241 and DM241

Offered: Every year

Semester: First and Second

Unit Co-ordinator: John McClean

Modules: 891-4/PC243/442/642/FES seminars/0.5hpw/JMcC

Demand Hours: 240 hrs

Contact Hours:	13 hrs per semester
Conditions:	Corequisite of PC403 Pastoral Skills and Methods.
Description:	Experience-based supervised learning through observation, participation and reflection related to major areas of pastoral ministry (for PC243), evangelism (for EM241) or youth ministry (for DM241). For details see the FES Manual.
Method:	Extensive field experience in the appropriate ministry (150-200 hours) as well as supervised reflection and some theoretical study in the form of seminars. The details of each are arranged with the FES co-ordinator on enrolment.
Assessment:	Satisfactory completion of assessment by the FES co-ordinator, based on the report of the FES trainer and the student's participation in seminars, completion of the reflective journal and a 1000 word student report each semester.

PC249/449/649 Supervised Experience Based Learning (SEBL) - Ministry Training for Women (MTW) (4 cps total) to be taken over four semesters

Offered:	Every year
Semester:	PC249a/449a/649a (1 cp) – First Semester 2009 PC249b/449b/649b (1 cp) – Second Semester 2009 PC249c/449c/649c (1 cp) – First Semester 2010 PC249d/449d/649d (1 cp) – Second Semester 2010
Demand Hours:	4 credit points – 1 credit point per semester Nominally rated at 1 hour per week over four semesters (a total of 200 hours). In fact, the student will participate in a variety of activities and learning experiences over the course of enrolment. In 2009, the core of this will comprise: <ul style="list-style-type: none"> ○ Regular monthly mentoring meetings – 1.5 hours per month from February to November = 15 hours per year; ○ attendance at lectures and seminars – 10 hours per semester = 20 hours per year; and ○ additional input and growth time through reading, prayer reflection – 3 hours per month = 30 hours per year; ○ 249 (200 level) – optional - reflection through the preparation of 4 x 150 word exercises set by the mentor – 1 hour per month = 10 hours per year; ○ 449 and 649 (400 and 600 level) - reflection through the preparation of 4 x 150 word exercises set by the mentor – 1 hour per month = 10 hours per year;

- research and reflection through the preparation of 4 x 600 word (PC 249 – 200 level and 449 – 400 level) or 4 x 750 word (PC 649 – 600 level) reflection reports (2 per semester) – 3 hours per month = 30 hours per year.

Unit Co-ordinator: Carmelina Read

Description: SEBL focuses on assisting students to reflect on their experience in the light of their studies. It does not mean merely supervising work done. Rather, SEBL anticipates participation in a local church community with reflection and feedback in such a way that the student learns from her experience. The focus of SEBL is reflection, self evaluation and growth planning in relation to personal spiritual growth through college activities or ministry experience. MTW places particular emphasis on spiritual growth for women and training for ministry.

Outcomes: By the conclusion of the four semesters of SEBL – MTW, the student:

- has been deepened in their own intimacy with God;
- is committed to their future ministry effectiveness being fed by repeated times of personal spiritual renewal;
- has developed their philosophy of ministry so that its broad outline has begun to take shape;
- has engaged in regular reflection on their own personhood and vocation in the light of the truths, skills and commitments gained through the course; and
- has experienced a model of growth through personal accountability, mentoring, reading and reflection, and through this, the student has been supported and equipped to minister to others.

Assessment: SEBL is assessed as satisfactory/unsatisfactory on the basis of completion of all components.

Attendance and participation in lectures and seminars will be documented each semester.

Self Assessment Reports:

You will be required to complete self-assessment in the form of 2 x 600 word reports per semester.

Mentor:

You will need to arrange a mentoring relationship.

Mentoring Exercises:

A total of 4 x 150 word exercises will be set by the mentor (with guidelines from the PTC). The exercises will be provided to you by your mentor as a response to mentoring sessions.

Outline of Topics

to be covered:

Second Semester, 2009

Monday 1/8/09 Lecture 1

Women In The Church – A Historical And Biblical Perspective, An Overview Of Women In the New Testament, In The Early Church, In The Reformation, 210th-21st Centuries Part 1 – Claire Smith

Monday 17/8/09 Lecture 2

Women In The Church – A Historical And Biblical Perspective, An Overview Of Women In the New Testament, In The Early Church, In The Reformation, 210th-21st Centuries Part 2 – Claire Smith

Monday 31/8/09 Lecture 3

The Presbyterian Church in Australia To Today And A Biblical Critique Of The Historical Models/Expressions Of Women In Ministry – Ngaire Moore

Monday 28/9/09 Seminar 1

Feminism And The Christian Response – Louisa Pfitzner

Monday 19/10/09 Seminar 2

Building And Working In Children's Ministry – Liz McClean

PC249/449/649 Supervised Experience Based Learning (SEBL) (4 cps total) to be taken over at least four semesters

Seminars are offered: Odd years as required

Conditions: As students must take this unit over two years (for 249) or for the duration of the course (for 449/649), formal enrolment in the unit with its contact hours must commence no later than a student's penultimate year.

Unit Coordinator: tba

Description: The purpose of this unit is to encourage students to reflect upon their living of the Christian life in the light of their theological studies and to integrate belief and ministry. Students will be expected, during the course, to be active in participation in a local Christian church community.

Method: There will be a continuous process of reflection on a student's personal spiritual journey through the keeping of a journal; meeting and interacting with a mentor; a book reflection and

participation in classes or seminar group work at the direction of a Faculty panel. Involvement in the community life of the college, in particular chapel and prayer times, is a requirement of this unit.

Assessment: Self-assessment of a journal; a 1000 word book review; a self-assessed mentor relationship and participation in seminars and such other individually tailored assessment as required by the unit co-ordinator.

PC403/603 Pastoral Skills and Methods (2 or 4 cps)

Offered: Odd years (This unit will be offered in intensive mode in second semester 2010 at 2cps only.)

Semester: Second

Demand Hours: 2 cps 80 hrs
4 cps 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: Peter Moore

Modules: PC403/603/Pastoral Skills/1.5hpw/PM
PC403/603/Pastoral Skills/1.5hpw/MM
PC403/603/Pastoral Skills0.2hpw/EMcC

Conditions: 403: Prerequisite of 16 cps of core foundation level units and PC301/501.

Description: This unit seeks to establish the Biblical basis and characteristics of pastoral care; to develop an understanding of people in social relationships; to discuss pastoral opportunities and approaches in certain crisis situations and to begin to develop skills in pastoral care.

Method: Lectures, videos, role-play and observation, classroom exercises.

Assessment: 403 (2 cps) Paper on marriage/divorce 2000 words;
403 (4 cps) One 1500 word paper on divorce; Two Taped Role-plays and reflections/surveys (equiv 2500 words); and One Reflective Journal (1500 words)
603: One 1500 word paper on divorce; Two Taped Role-plays and reflections/surveys (equiv. 2500 words); One Reflective Journal (1500 words); and One 1000 word Critical Review of graduate reading.

PC435/635 Principles of Leadership and Management (2 or 4 cps)

Offered: Every year (2010 intensive, June 21-24; September 21-23)

Semester: Second

Demand Hours: 2 cps 80 hrs
4 cps 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: Peter Moore

Description: This unit deals with the management and leadership of congregations and Christian ministries, with a special emphasis on facilitating leadership in others, and upon the structure reform and management of congregations in the Presbyterian Church of Australia.

Method: Class instruction, reading and Field Education

Assessment: 2cps

Major project – prepare a leadership training course. This shall consist of: an outline for a course which would take trainees two or more evenings or half days, 500 words 10%; the content of a one hour length session within that course, 1500 words 20%; and a theological commentary on the proposed course, 1500 words 20%.

The course would prepare trainees for a leadership role within a church context (e.g. Eldership, Bible study leadership, pastoral care, Sunday worship leadership.)

435 - 4cps:

1. Major project – prepare a leadership training course. This shall consist of: an outline for a course which would take trainees two or more evenings or half days, 500 words 10%; the content of a one hour length session within that course, 1500 words 20%; and a theological commentary on the proposed course 1500 words, 20%.

2. Ministry Project with Planning and Personal evaluation of student's strengths and weakness in leadership.

In the course of a field placement, students develop and implement a ministry project. As part of this the student develops and implements a proposal by which the student's strengths and weaknesses in leadership will be evaluated. The complete process will consist of three stages:

a) Students choose a leadership project in consultation with the lecturer and their field supervisor and then prepare and submit in writing: their purpose/objectives/goals/plans/accountabilities as appropriate for the particular ministry project, and a proposed evaluation process involving the recruitment of an evaluation group, determining the criteria for evaluation, and preparing an evaluation inventory, 1000 words. 20%;

b) Subject to any conditions imposed by the lecturer and/or supervisor, the student carries out the ministry project, as well as implementing the evaluation process. The latter would normally involve assembling and briefing the evaluation team, as well as issuing and explaining the inventory, all before the ministry project is undertaken.

c) The student correlates the data obtained through the evaluation process and provides a detailed report on the student's strengths and weakness in leadership, together with personal and theological reflection. Completed inventories will be provided with the report. 2000 words, 30%.

635 – 4cps

1. Major project – prepare a leadership training course. This shall consist of: an outline for a course which would take trainees two or more evenings or half days, 500 words 10%; the content of a one hour length session within that course, 1500 words 10%; and a theological commentary on the proposed course, 1500 words 20%.

2. Ministry Project with Planning and Personal evaluation of student's strengths and weakness in leadership.

In the course of a field placement, students develop and implement a ministry project. As part of this the student develops and implements a proposal by which the student's strengths and weaknesses in leadership will be evaluated. The complete process will consist of three stages:

a) Students choose a leadership project in consultation with the lecturer and their field supervisor and then prepare and submit in writing: their purpose/objectives/goals/plans/accountabilities as appropriate for the particular ministry project, and a proposed evaluation process involving the recruitment of an evaluation group, determining the criteria for evaluation, and preparing an evaluation inventory, 1000 words 15%;

b) Subject to any conditions imposed by the lecturer and/or supervisor, the student carries out the ministry project, as well as implementing the evaluation process. The latter would normally involve assembling and briefing the evaluation team, as well as issuing and explaining the inventory, all before the ministry project is undertaken.

c) The student correlates the data obtained through the evaluation process and provides a detailed report on the student's strengths

and weakness in leadership, together with personal and theological reflection. Completed inventories will be provided with the report, 2000 words 25%.

3. Tutorial presentation on graduate reading.

The student will give a 10-15 minute presentation to a graduate tutorial and then field questions. The presentation will be on a section of the graduate reading approved by the lecturer. 1000

PC442/642 Congregational Field Education (4 cps)

Relevant also for EM241 and DM241.

Offered:	Every year
Semester:	First and Second
Unit Co-ordinator:	John McClean
Modules:	891-4/PC243/442/642/FES seminars/0.5hpw/JMcC
Demand Hours:	240 hrs
Contact Hours:	13 hrs per semester
Conditions:	Corequisite of PC403 Pastoral Skills and Methods.
Description:	Experience-based supervised learning through observation, participation and reflection related to major areas of pastoral ministry (for PC243), evangelism (for EM241) or youth ministry (for DM241). For details see the FES Manual.
Method:	Extensive field experience in the appropriate ministry (150-200 hours) as well as supervised reflection and some theoretical study in the form of seminars. The details of each are arranged with the FES co-ordinator on enrolment.
Assessment:	Satisfactory completion of assessment by the FES co-ordinator, based on the report of the FES trainer and the student's participation in seminars, completion of the reflective journal and a 1000 word student report each semester.

PC489/689 Pastoral Theology Seminar: The Practical Divinity – Theology of the English Puritans

See under Theology Units TH789

PC489/689 Pastoral Theology Seminar: Homiletics – Preaching Different Biblical Genres

See under Evangelism and Mission units EM775

**PC/TH785/489/689 Church and Ministry: Reformed
Understanding and Practice
(785: 8 cps, 489/689: 4 cps)**

Offered: Every year

Semester: First semester

PTC-online: reformanda

Demand Hours: 300 hrs

Contact Hours: 26 hrs

Unit Co-ordinator: Peter Moore

Modules: PC785/Ch and Min/1hpw/PM
PC785/Ch and Min/1hpw/JMcC

Conditions: Pre-requisite or co-requisite unit – TH404/604 or equivalent

Aim: To assist students to develop in their role as pastor-theologians serving churches from the Reformed tradition.

Outcomes: At the end of this unit a student should

- appreciate more fully God's blessings to his people and have a deeper motivation to develop corporate church life marked by prayer, worship and ministry;
- be able to discuss and assess in the light of Scripture the distinctive perspectives of Reformed thought on ecclesiology, sacraments, worship, ministry, church government and spirituality;
- be able to articulate an ecclesiology and philosophy of ministry in relation to Reformed approaches;
- appreciate the liturgical forms of the Reformed tradition in the context of the history of Christian corporate worship and be able to appropriate those forms for worship in contemporary churches, including the conduct of Baptism and the Lord's Supper.

Description: **The Bible and Reformed ecclesiology**

Distinctives of Reformed ecclesiology

Mission in the Reformed Tradition

- mission in Reformed theology and practice
- mission of the church in the world in the 21st C
- mission practice in Reformed churches, including practical consideration of some of the following

- evangelism and church planting
- pastoral care
- discipleship
- Christian education
- mercy ministry

Ministry in the Reformed Tradition

- offices and ordination in the Reformed tradition and contemporary practice selection, training and ministry of leadership in the local
- church including detailed practical consideration of some of the following
 - selection, training, and working with elders
 - development of diaconal ministry
 - promotion of 'every member ministry'

Worship in the Reformed Tradition

- the regulative principle – classic views and contemporary debates
- elements of worship and Reformed liturgy
- practical consideration of some of the following
 - preparation of worship
 - liturgical resources
 - the use of music
 - approaches to "styles" of worship
 - Reading scripture, leading in prayer
 - involvement of whole church family in worship

Sacramental Practice in the Reformed Tradition

- covenant theology and the sacraments
- sacraments as "sign and seal"
- biblical material on baptism
- place of baptism in Reformed thought - infant baptism and credo-baptism
- pastoral decisions about baptism and practical consideration of some of the following
 - preparation for baptism
 - conduct of baptism
 - family ministry as follow-up from baptism
- biblical material on the Lord's Supper
- the place of the Lord's Supper in Reformed thought
- Reformed liturgy and the Lord's Supper practical consideration of conduct of the Lord's Supper

Method:

Lectures/seminars two hours per week for a semester.
Field visits to two worship services.

The subject may also be delivered in an intensive mode (one or two blocks over at least five days) in which case the students will be asked to preread the following:

Avis, P. *The Church in the Theology of the Reformers* John Knox, 1981.

Bannerman, J. *The Church of Christ* (1st pub 1869; Banner of Truth, 1960), 1-96.

Calvin, J., *Institutes of the Christian Religion*, 2 vols. (trans. F. Battles, ed. J. McNeill; Westminster, 1960), IV, pp. i-xii, 1011-1154.

Clowney, E. P. *The Church* (Leicester: IVP, 1995), pp. 27-70.

O'Brien, P.T. "The Church as a Heavenly and Eschatological Entity" in D.A. Carson (ed.), *The Church in the Bible and the World* (Paternoster/Baker, 1987), pp. 88-119.

Saucy, R. L. "Israel and the Church: A Case for Discontinuity" in J. S. Feinberg (ed.) *Continuity and Discontinuity* (Crossway, 1988), pp. 239-59.

Thomas, D. "The Doctrine of the Church in the Twenty-First Century" in A.T.B. McGowan (ed) *Always Reforming: Explorations in Systematic Theology* (Apollos, 2006), pp. 328-52.

Woudstra, M.H. "Israel and the Church: A Case for Continuity" in J. S. Feinberg (ed.) *Continuity and Discontinuity* (Crossway, 1988), pp. 221-38.

Assessment:

785:

1000 words reflection on primary document reading: J. Bannerman, *The Church of Christ* (1st pub 1869; Banner of Truth, 1960) OR J. Calvin, *Institutes of the Christian religion*, 2 vols. (trans. F. Battles, ed. J. McNeill; Westminster, 1960) – 10% (This will be a pre-reading assignment when offered in intensive.)
 2000 word liturgical project – 30%
 4000 word essay – 50%
 1000 word field report – 10%

689 : 15 minute class presentation – 20%
 2000 word liturgical project – 30%
 2000 word essay – 40%
 1000 word field report – 10%

489 : 15 minute class presentation – 20%
 1500 word liturgical project – 30%
 2000 word essay – 40%
 750 word field report – 10%

General Bibliography:

Adams J.E. *The meaning and mode of Baptism*

Anderson R.D. "Of The Church An historical overview of the Westminster Confession of Faith , Chapter 25" *WTJ* 59 (1997) 177-99

Arnold W.V. "Pastoral Care" pp270-1 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992

Baker J.W. "Discipline, Church" pp104-5 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992.

Balzer C. "The Lord's Supper- meal or sacrament" *RTR* 61/3 (Dec, 2002)

- Banks R. "Denominational Structures: their legitimacy, vocation and capacity for reform" pp277-298 in D. Peterson & J. Pryor (eds) *In the Fullness of Time* Lancer, 1992
- Barth K. *The Teaching of the Church regarding Baptism* SCM, 1948
- Bavinck J.H. *An Introduction to the Science of Missions* P&R, 1960
- Beale G.K. *The Temple and the church's mission : a Biblical theology of the dwelling place of God* IVP, 2004
- Beasley-Murray G.R. *Baptism in the New Testament*
- Benedict P. *Christ's Churches Purely Reformed* New Haven & London: Yale UP; 2004
- Berkhof L. *Systematic Theology* Banner of Truth, 1958,
- Berkouwer G.C. *The Church* Eerdmans, 1976
- Bettenson, H., *Documents of the Christian Church* selected and edited by Henry Bettenson, third edition edited by Chris Maunder (Oxford : Oxford University Press, 1999).
- Bloesch D.G. *The Church* IVP: 2002
- Boice. J.M. "One Nation under God" pp17-30 in Boice J. M. (ed) *Transforming our world : a call to action* Multnomah, 1988
- Bromiley G.W. "Lord's Supper" pp224-8 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992
- Bromiley G.W. "The Meaning and Scope of Baptism" pp234-44 in McKim (ed) *Major Themes in the Reformed Tradition* Eerdmans, 1992
- Brown M.K. (ed) *Order in the Offices* Classic Presbyterian Government Resources, 1993
- Buschart, W. D. *Exploring Protestant traditions : an invitation to theological hospitality* IVP, 2006, 84-113
- Calvin, J., *The necessity of reforming the Church* (trans. H. Beveridge; Protestant Heritage Press, 1995).
- Cameron H. "Purity of Worship" pp93-128, in D. Macleod (ed) *Hold Fast Your Confession* Knox, 1978
- Chester T. "Social involvement and evangelism Part I: Two Strong Cases" and "Social involvement and evangelism Part II: How they relate" *The Briefing* 316 (Jan 2005) 17-21 and 317 (Feb 2005) 17-19
- Church of Scotland *The Biblical Doctrine of Baptism* St Andrew, 1958
- Clark, R. S. *Recovering the Reformed confession : our theology, piety, and practice* P&R Publishing Company, 2008
- Clowney E.P. *The Church* IVP, 1995,
- Conn H. "Church-Mission Relationships" pp106-26 in H. Conn (ed) *Theological Perspectives on Church Growth* P&R 1976
- Conn H. "Evangelism" 129-30 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992.

- Conn H. "God's Plan for Church Growth: An Overview" pp1-20 in H. Conn (ed) *Theological Perspectives on Church Growth* P&R 1976
- Dyrness, W. *Let the Earth Rejoice: A Biblical Theology of Holistic Mission*. Westchester, IL: Crossway Books, 1983.
- Edgar, W. *Truth in all its glory : commending the reformed faith* P&R, 2004.
- Engel James F. and William A. Dyrness. *Changing the Mind of Missions: Where Have We Gone Wrong?* Downers Grove, IL: Intervarsity Press, 2000.
- Erickson M.J., *Christian Theology*, rev. ed. Baker, 1998
- Escobar, Samuel, ed. *The New Global Mission*. Downers Grove, IL: InterVarsity Press, 2003.
- Farrow D. "In Support of a Reformed View of Ascension and Eucharist" 351-71 in Alston W.M. & Welker M. (eds) *Reformed theology: identity and ecumenicity* Eerdmans, 2003
- Fergusson "Church, State, and Civil Society in the Reformed Tradition" 111-126 in Alston W.M. & Welker M. (eds) *Reformed theology: identity and ecumenicity* Eerdmans, 2003
- Fishburn J.T. "Social Gospel" pp354-5 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992.
- Frame J. *Evangelical Reunion: Denominations and the Body of Christ* Baker, 1991
- Frame J. "Some questions about the regulative principle" *WTJ* 54 (1992) 357-66
- Franke J. *The Character of theology* Baker, 2005, 165-98
- Fraser B. "The Local Congregation in God's Mission" *Evangelism and the Reformed Faith* pp147-51
- Gentry K. "Paedocommunion and Pauline Communion" 163-212 in J. A. Pipa and C.L. Willborn (eds) *The Covenant : God's Voluntary Condescension* Presbyterian Press, 2005
- Gerrish B.A. "The Lord's Supper in the Reformed Confessions" pp245-58 in D. Mckim (ed) *Major Themes in the Reformed Tradition* Eerdmans, 1992
- Gilliland S. and Shawn B. Redford (contributor), *Announcing the Kingdom: The Story of God's Mission in the Bible*. Foreword by Paul G. Hiebert. Grand Rapids: Baker Academic, 2003.
- Godfrey, W. R., "Calvin And The Worship Of God" in *The Worship of God* (Christian Focus Publications, 2005), pp. 31-50 .
- Greenway, Roger S. *Go and Make Disciples: An Introduction to Christian Missions*. Presbyterian & Reformed Publishing. 1999.
- Guder, Darrell L. *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids: Eerdmans, 1998.

- Gunton C. "Election and Ecclesiology in the Post-Constantinian Church" pp 97-110 in Alston W.M. & Welker M. (eds) *Reformed theology: identity and ecumenicity* Eerdmans, 2003
- Hall, D. W. and J. H. Hall (ed.), *Paradigms in polity: Classic readings in Reformed and Presbyterian government* Eerdmans, 1994
- Hansen C. "Young, Restless, Reformed" *CT* September 22, 2006 viewed 11/11/2008
<http://www.ctlibrary.com/ct/2006/september/42.32.html>
- Harman A. *Covenant and Missions* Koin University/ PTC Melbourne; 1999
- Hart D. G. & Muether John R., *With Reverence and Awe: Returning to the Basics of Reformed Worship*. P&R, 2002
- Hart, D.G. *The lost soul of American Protestantism* Rowman & Littlefield, 2002
- Hedlund R.E. *The Mission of the Church in the world* Baker, 1991, 199-208
- Herrenbrück W. "Presbytery and Leadership in the Church" 283-301 *Reformed theology : tasks, topics, traditions* Eerdmans, 1999
- Hesselink, I. J. *On being Reformed : distinctive characteristics and common misunderstandings*. Servant Books, 1983, 93-112
- Horton M. *People and Place: A Covenant Ecclesiology* WJK 2008
- Hughes P.E. "Grace, means of" pp482-3 in W.A Elwell *EDT* Baker, 1984
- Hughes P. "John Calvin: Director of Missions," 40-54 in *The Heritage of John Calvin*, ed., J. H. Bratt (Grand Rapids: Wm. B. Eerdmans, 1973)
- Jackson D. "Baptism and circumcision : a preliminary critique" *WTS* n.d.
- James, Frank A., III. "Calvin and Missions." *Christian History* 5, no. 4 (Fall 1986) : 23
- Jensen P.F. "The Lord and His Church: Implications for worship" in B.G. Webb (ed) *Church, Worship and the Local Congregation* Lancer, 1987
- Jewett P.K. *Infant Baptism and the Covenant of Grace* Eerdmans, 1978
- Johnson T., et al., *The Worship of God: Reformed Concepts of Biblical Worship*. Christian Focus Pub., 2005
- Kärkkäinen V. *An Introduction to Ecclesiology* IVP, 2002, 50-58
- Keller T. "Reformed Worship in the Global City" 193-249 in D.A. Carson (ed) *Worship by the book* Zondervan, 2002.
- Keller, T. J. *Ministries of mercy : the call of the Jericho road* P&R, 1989
 2nd ed
- Kline M. G. *By Oath Consigned* Eerdmans, 1968

- Köstenberger A.J. & O'Brien P.T. *Salvation to the Ends of the Earth* Apollos/IVP, 2001
- Leith, J. H. *An introduction to the reformed tradition : a way of being the Christian community*. Edinburgh: St Andrew, 1978, 65-85
- Leithart P. *The Priesthood of the Plebs* Wipf & Stock, 2006
- Long E.L. *Patterns of Polity* Pilgrim, 2001
- Lucas, S.M. *On Being Presbyterian: Our Beliefs, Practices, and Stories* P & R, 2006
- Marcel P. *Baptism - Sacrament of the Covenant of Grace*, Mack, 1953
- Marshall I.H. *Last Supper and Lord's Supper* Paternoster, 1980
- Martens E.A. *Plot and Purpose in the Old Testament* IVP, 1981
- McKee E.A. "Elders" 118-9 in McKim D.K. & Wright D.F. (eds) *Encyclopedia of the Reformed faith* W/JK, 1992
- McKee E.A. "The Offices of Elders and Deacons in the Classical Reformed Tradition" pp344-53 in Mckim (ed) *Major Themes in the Reformed Tradition* Grand Rapids: Eerdmans, 1992
- McKim, D. (ed) *Major Themes in the Reformed Tradition* (Grand Rapids: Eerdmans, 1992).
- McKim, D. "The Mission of the Church in Society" 361-71 in D. McKim (ed) *Major Themes in the Reformed Tradition* Eerdmans, 1992
- McNeill J.T. "The Church in Sixteenth-Century Reformed Theology" 169-79 in D. Mckim (ed) *Major Themes in the Reformed Tradition* Eerdmans, 1992
- Miglore D. "The Communion of the Triune God: Towards 140-54 in Alston W.M. & Welker M. (eds) *Reformed theology: identity and ecumenicity* Eerdmans, 2003
- Moore, J.D. "The Westminster Confession of Faith and the sin of neglecting baptism" *WTJ* 69 no 1 Spr 2007, p 63-86
- Morris L. *Ministers of God* IVP, 1964
- Mott S.C. *Biblical ethics and social change* OUP, 1982
- Muller R. A. "John Calvin and later Calvinism" 130-49 in D. Bagchi and D. C. Steinmetz (eds) *The Cambridge companion to reformation theology* CUP, 2004.
- Muller, R. A. and R. S. Ward, *Scripture and worship: Biblical interpretation and the directory for public worship* (Phillipsburg, NJ : P&R Publishing, 2007).
- Murray J. *Christian Baptism* Committee on Christian Education, OPC, 1952
- Murray, I., *The reformation of the church: A collection of Reformed and Puritan documents on church issues* (Banner of Truth Trust, 1965).

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PC489/689 The Practical Divinity: The Theology of the English Puritans (4 cps)

Offered: 2010 intensive (dates to be advised)

Semester: Second

Demand Hours: 300 hrs

Contact Hours: 26 hrs

Method: Lectures over a five day intensive
 Prof. Sinclair Ferguson is available in Sydney for a week. He has extensive teaching experience, including intensives. Students will be expected to complete pre-reading prior to the intensive.
 Pre-reading (approx. 500 pp.).

Lecturer: Prof. Sinclair Ferguson

Unit Co-ordinator:

- Aims:
1. To give students first hand knowledge of the writings of some of the leading figures in the Puritan movement.
 2. To provide experience in studying, analysing and applying historical texts in their own milieu.
 3. To stimulate thoughtful reflection for the contemporary church by considering the extent to which the pastoral theologians of this period correlated biblical, theological learning with application to life.

- Outcomes:
- At the end of the unit students will be able to:
1. Demonstrate an ability critically to analyse, interpret and assess historical texts by direct exposure to the texts themselves rather than secondary sources and assessments.
 2. Demonstrate a working knowledge of Puritan pastoral theology.
 3. Articulate the impact in specific common contexts of a theologically oriented mind.
 4. Better understand the importance of serious theological reflection as a framework for Christian ministry in the reformation tradition and as a model for Christian thinking in the contemporary world.
 5. Have a sufficient exposure to a variety of authors to undergird further study either on a specific theologian of the period, or of specific themes germane to the period.

Content:

The unit will outline the character of Puritan pastoral theology as practised in a variety of contexts (personal conversation, catechetical instruction, meetings designed to apply Scripture and theology to the issues of life, and most particularly in regular preaching).

For the Puritans, following William Ames' bon mot "Theology is the doctrine or teaching of living to God." This vision was shared by all the leading Puritan thinkers, preachers and writers. Even those Puritans (like John Owen) who received academic preferment were at heart seeking to encourage faithful Christian living, and often themselves served as working pastors. Consequently the published output of the Puritan period was largely developed from material that had been used in pastoral contexts. Much of their published work, therefore, drew upon either material they had produced first of all for their own spiritual growth, or from their teaching or the various other contexts in which the teaching of Scripture was expounded.

During the unit, a variety of themes will be explored with reference to specific Puritan writers whose works will be read and discussed with a view to analysing the ways in which theology influences pastoral thinking and practice.

The following themes will be examined with respect to the specific texts listed:

The Puritan View of the Ministry

Text: Richard Baxter: *The Reformed Pastor*

The Puritan Understanding of Preaching

Text: William Perkins: *The Art of Prophesying*

Becoming a Christian

Text: Joseph Alleine: *A Sure Guide To Heaven*

Understanding Providence

Text: Thomas Watson: *All Things for Good*

The Christian and the Law

Text: Samuel Bolton: *The True Bounds of Christian Freedom*

Assurance

Text: Thomas Brooks: *Heaven on Earth*

The Christian Life—Pilgrimage and Battle

Text: John Bunyan: *The Pilgrim's Progress*

Dealing with Sin

Text: John Owen: *The Mortification of Sin*

Coping with and Depression

Text: William Bridge: *A Lifting Up for the Downcast*

Preparing for Heaven

Text: Richard Baxter: *Dying Thoughts*

Assessment:

1. 2,000 word pre-reading assignment:

J.I. Packer: *Among God's Giants* and a chapter from L. Ryken: *Worldly Saints*

2. 4,000 word essay

Set Texts and
Recommended
Reading:

William Barker, *Puritan Profiles*, Fearn: Mentor, 1996.

J.R. Beeke and R.J. Pederson, *Meet the Puritans: With a Guide to Modern Reprints*, Grand Rapids: Reformation Heritage Books, 2007.

Timothy K. Beougher, *Richard Baxter and Conversion, A Study of the Puritan Concept of Becoming a Christian*, Fearn, Ross-shire: Mentor, 2007.

John Coffey and Paul C.H. Lim, *The Cambridge Companion to Puritanism*, Cambridge: Cambridge University Press, 2008.

Charles Cohen, *God's Caress: The Psychology of Puritan Religious Experience*, New York: Oxford University Press, 1986.

Patrick Collinson, *The Religion of Protestants, The Church in English Society 1559-1625*, Oxford: Oxford University Press, 1982.

Mark Dever, Richard Sibbes, *Puritanism and Calvinism in late Elizabethan and early Stuart England*, Macon, GA: Mercer University Press, 2000.

E Brooks Holifield, *The Eternal Covenant Sealed: The Development of Puritan Sacramental Theology in Old and New England*, New Haven: Yale University Press, 1974.

Kelly Kopic and Randall C Gleason, *The Devoted Life: An Invitation to the Puritan Classics*, Downer's Grove: Intervarsity Press, 2004.

Richard A. Muller, *After Calvin: Studies in the Development of a Theological Tradition*, Oxford: Oxford University Press, 2003.

J.I. Packer, *Among God's Giants: Aspects of Puritan Christianity*, Eastbourne: Kingsway Publications, 1991.

J.I. Packer, *The Redemption and Restoration of Man in the Thought of Richard Baxter: A Study in Puritan Theology*, Carlisle, Cumbria: Paternoster Press, 2003.

John von Rohr, *The Covenant of Grace in Puritan Thought*, Atlanta: Scholars Press, 1986.

Leland Ryken, *Worldly Saints: The Puritans as they Really Were*, Grand Rapids, MI.: Academia Books, 1986.

Carl R. Trueman, *The Claims of Truth: John Owen's Trinitarian Theology*, Carlisle: Paternoster Press, 1998.

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