

Old Testament Units

OT201 Old Testament Foundations (4 cps)

Offered:	Every year (by online learning)
Semester:	First
Demand Hours:	100 hrs
Unit Co-ordinator:	tba
Description:	This unit aims to provide a general understanding of the contents of the first section of the Old Testament (Pentateuch, Former Prophets to Elijah) its background, history, literary forms and theology, as a preparation for ministry.
Method:	Online mode only but may audit 301 classes at no extra cost.
Assessment:	Two 500 word assignments (20%), one essay of 1000 words (20%), with one 1.5hr exam (60%).
Textbooks:	T. Longman and R.B. Dillard, <i>An Introduction to the Old Testament</i> , Second Ed. Zondervan, 2006. W.J. Dumbrell, <i>Covenant and Creation: An Old Testament Covenantal Theology</i> , Paternoster, 1984.

OT301/501 Old Testament Foundations (4 cps)

Offered:	Every year
Semester:	First
Demand Hours:	160 hrs
Contact Hours:	36-39 hrs
Unit Co-ordinator:	tba
Modules:	OT301/501 /OTFounds/3hpw
Description:	This unit aims to provide a general understanding of the contents of the first section of the Old Testament (Pentateuch, Former Prophets to Elijah) its background, history, literary forms and theology, as a preparation for ministry.

Method:	Classroom instruction, reading and assignments.
Assessment:	301: One 1500 word essay (40%), and one 1 hr 45 min. exam (60%). 501: One class presentation (500 words) (10%), one 1500 word essay (30%), and one 2hr exam (60%).
Textbooks:	T. Longman and R.B. Dillard, <i>An Introduction to the Old Testament</i> , Second Ed. Zondervan, 2006. R. Routledge,, <i>Old Testament Theology: A Thematic Approach</i> . Leicester: Apollos, 2008.

OT202 Old Testament Prophets and Writings (4 cps)

Offered:	Every year (by online mode)
Semester:	Second
Demand Hours:	100 hrs
Unit Co-ordinator:	tba
Modules:	OT302/502 /OTProphets/3hpw
Description:	This unit aims to provide a general understanding of the contents of the second section of the Old Testament (from the 8th century prophets) - its background, history, literary forms and theology, as a preparation for ministry.
Method:	Online mode only but may audit 302 classes at no extra cost.
Supervisor:	tba
Assessment:	Two 500 word assignments (20%), one 1000 word essay (20%), and one 1.5 hour exam (60%).
Textbooks:	T. Longman and R.B. Dillard, <i>An Introduction to the Old Testament</i> , Second Ed. Zondervan, 2006 W.J. Dumbrell, <i>Covenant and Creation: An Old Testament Covenantal Theology</i> , Paternoster, 1984.

OT302/502 Old Testament Prophets and Writings (4 cps)

Offered: Every year

Semester: Second

Demand Hours: 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: tba

Modules: OT302/502 /OTProphets/3hpw

Description: This unit aims to provide a general understanding of the contents of the second section of the Old Testament (from the 8th century prophets) - its background, history, literary forms and theology, as a preparation for ministry.

Method: Classroom instruction, reading and assignments.

Assessment: 302: One 2000 word essay (50%) and one 1.5 hour exam (50%).

502: One 10 minute (1000 word) seminar presentation (15%), one 2000 word essay (35%), and one 2 hour exam (50%).

Textbooks: T. Longman and R.B. Dillard, *An Introduction to the Old Testament*, Second Ed. Zondervan, 2006

W.J. Dumbrell, *Covenant and Creation: An Old Testament Covenantal Theology*, Paternoster, 1984.

OT420/620 Pentateuch (English) (4 cps)

Offered: Even years

Semester: First

Unit Co-ordinator: tba

Demand Hours: 160 hrs

Contact Hours: 36 hrs

Description:	This unit deals with the background, exegesis and theology of sections of the Pentateuch.
Method:	Reading, preparation for and participation in class seminars.
Set passages:	tb
Assessment:	tba
Textbooks:	P.C. Craigie, <i>The Book of Deuteronomy</i> , (NICOT), Eerdmans, 1983. D. Kidner, <i>Genesis: An Introduction and Commentary</i> , Tyndale, 1967. G. Wenham, <i>Genesis 1-15</i> , Word, 1988.

OT430/630 Pentateuch (Hebrew)

Offered:	Even years
Semester:	First
Demand Hours:	2cps 80 hrs 4cps 160 hrs
Contact hours:	2cps tba 4cps 36 hours
Unit Coordinator:	Greg Goswell
Conditions:	Prerequisite of 16 cps of core foundation level units including OT301/501 and OT302/502 (under review), plus LA003A and B.
Description:	This unit involves the exegesis of portions of the Pentateuch from the Hebrew text and the theology of the Pentateuch.
Method:	Classroom instruction and participation with reading and assignments.
Set passages:	tba
Assessment:	430 (2 cps): tba 430 (4 cps): tba 430H and 630: tba

OT421/621 Former Prophets (English) (4 cps) **OT431/631 Former Prophets (Hebrew) (2 or 4 cps)**

Offered: Even years; OT431/631 not offered in 2012 as OT489/689/789 Studies in 1 Kings is available as an alternative.

Semester: Second

Demand Hours: 2cps 80 hrs
4cps 160 hrs

Contact hours: 2cps 24-26 hours
4cps 36-39 hours

Unit Co-ordinator: OT421/621: Mike Wilson
OT431/631: tba

Modules: OT421/621 Former Prophets (Eng exegesis)/2 hpw/MW
OT421/431/621/631/Former Prophets (themes)/1 hpw/MW
OT431/631/Former Prophets (Hebrew exegesis)/2 hpw

Conditions: Prerequisite of 16 cps of core foundation level units including OT301/501 and OT302/502. LA003A and B is a prerequisite for OT431/631. Students may only count a total of 4 cps from OT421/621 and OT431/631.

Description: This unit is an in-depth study of the exegesis and theology of a portion of the text of the former prophets in either English or Hebrew.

Method: Reading, preparation for and participation in class seminars.

Set passages 421/621: 1 Sam 1-12; 2 Sam 5-7, 15-18.
431/631: 1 Sam 9-11; 2 Sam 5-7.

Assessment: 421: One 2000 word essay (50%) and one 2 hour exam (50%).

431 (2 cps): Preparation (20%) and one 1.5 hour exam (80%).

431 (4 cps): One 1500 word essay (30%), exegetical preparation and participation (10%) and one 2 hour exam (60%).

431H: Exegetical preparation and participation (10%), one 2500 word exegetical essay on 2 Sam 7:5-16 in context (40%), and a 2 hour exam (50%).

621: One 2250 word essay (40%) and one 2.5 hour exam including compulsory question on set reading: L Eslinger, Kingship of God in Crisis: A Close Reading of 1 Samuel 1-12 (Sheffield: Almond, 1985) pp. 11-55 and 251-428 (60%).

631: Exegetical preparation and participation (10%), one 2000 word exegetical essay on 2 Sam 7:5-16 in context (40%); and one 2 hour exam including compulsory question on set reading: L Eslinger, *Kingship of God in Crisis: A Close Reading of 1 Samuel 1- 12* (Sheffield: Almond, 1985) pp. 11-55 and 251-428 (50%).

Textbooks: R. P. Gordon, *1 and 2 Samuel* (Grand Rapids: Zondervan, 1988).
L. Eslinger, *Kingship of God in Crisis: A Close Reading of 1 Samuel 1-12*. Sheffield: Almond, 1985.

OT425/625 Apocalyptic (English) (4 cps) **OT435/635 Apocalyptic (Hebrew) (2 or 4 cps)**

Offered: Odd years

Semester: Second

Demand Hours: 2cps 80 hrs
4cps 160 hrs

Contact hours: 2cps 24-26 hours
4cps 36-39 hours

Unit Co-ordinator: 425/625 Mike Wilson
435/635 John Davies

Modules: OT425/625/Apocalyptic (English exegesis)/2 hpw/MW
OT425/435/625/635 Apocalyptic (themes)/1 hpw/MW
OT435/635/Apocalyptic (Hebrew exegesis)/2 hpw/JD

Conditions: Prerequisite of 16 cps of core foundation level units including OT301/501 and OT302/502. LA003A and B is a prerequisite for OT435/635. Students may only count a total of 4 cps from OT4215/625 and OT435/635.

Description: This unit aims to develop exegetical and hermeneutical skills for preaching and teaching the Old Testament through a careful exegetical study of the English or Hebrew text of (a portion of) Daniel.

Method: Classroom instruction, reading.

Set passages:
425/625 (English): Daniel 1-12.
435/635 (Hebrew): Dan 1:1-2:4, 8-10, 12.

Assessment: 425: One 2000 word essay (40%) and one 2 hour exam.
435 (2 cps): One 1.5 hour exam.
435 (4 cps): One 1500 word essay (40%), exegetical preparation and participation (10%) and one 2 hour exam (50%).
435H: Exegetical preparation and participation (10%), one 2500 word exegetical essay (40%), and a 2 hour exam (50%)
625: One 2250 word essay (40%) and one 2.5 hour exam including compulsory question on 200-300pp of set reading (50%).
635: Exegetical preparation and participation (10%), one 2000 word essay (40%) and one 2.5 hour exam including compulsory question on 200-300pp. of set reading (50%).

Textbooks: Baldwin, *Daniel*, IVP, 1978.
D.N. Fewell, *Circle of sovereignty: A Story of Stories in Daniel 1-6*, Almond Press, 1988.
E. Lucas, *Daniel*, IVP, 2002.

OT426/626 Psalter (English) (4 cps) **OT436/636 Psalter (Hebrew) (2 or 4 cps)**

Offered: Odd years

Semester: First

Demand Hours: 2cps 80hrs
4cps 160 hrs

Contact Hours: 426/626 36-39 hrs
436 2 cps 26 hours
436/636 4 cps 36-39 hrs

Unit Co-ordinator: John Davies

Modules: OT426/626 Psalter (English exegesis)/ 2 hpw/MW
OT426/436/626/636 Psalter (themes)/ 1 hpw/MW
OT436/636/Psalter (Hebrew exegesis)/ 2 hpw/JD

Conditions: Prerequisite of 16 cps of core foundation level units including OT301/501 and OT302/502. LA003A and B is a prerequisite for OT436/636. Students may only count a total of 4 cps from OT426/626 and OT436/636.

Description: This unit aims to develop exegetical and hermeneutical skills for preaching and teaching the Old Testament through a careful exegetical study of the English or Hebrew text of selected Psalms.

Method:	Classroom instruction, reading and one major assignment.
Set passages:	426/626 (English): Psalms 2, 8, 16, 19, 22, 24, 46, 51, 73, 74, 96, 99, 103, 110, 116, 132, 137. 436/636 (Hebrew): Psalms 2, 8, 22, 23, 46, 73, 99, 137.
Assessment:	426: One 2000 word essay (50%) and one 2 hour exam (50%). 436 (2 cps): Preparation and participation in class (10%); One 1000 word exegesis paper (40%) and one 1 hour exam (50%). 436 (4 cps): Exegetical preparation and participation (10%) one 1500 word essay (40%), and one 2 hour exam (50%). 436H: Exegetical preparation and participation (10%), one 2500 word exegetical essay (40%), and one 2 hour exam (50%). 626: One 2250 word essay (50%) and one 2.5 hour exam including compulsory question on 200-300 pp. of set reading (50%). 636: Exegetical preparation and participation (10%), one 2000 word essay (40%) and one 2.5 hour exam including compulsory question on 200-300 pp. of set reading (50%).
Textbooks:	A.M. Harman, <i>The Psalms</i> , Christian Focus, 1998. D. Kidner, <i>Psalms</i> . 2 vols., IVP, 1973-1975.

OT489/689/789 Old Testament Seminar: Studies in 1 Kings (2, 4, 8 cps)

Offered:	2012
Semester:	Second (6, 9, 10 July; 19-21 Sept)
Demand Hours:	489/689: 160 hours 789: 300 hours
Contact hours:	26 hours
Lecturer and Unit Co-ordinator:	J. Davies
Conditions:	Prerequisite of LA003 A and B
Description:	This unit will deal with the literary shaping and theological interpretation of 1 Kings (in the context of the Primary History) with particular reference to the Solomon narrative and the Elijah material. There will be particular attention to the question of the extent to which the shaping of the Solomon and Elijah material helps us identify a

compositional strategy in relation to the stance of the writer (e.g. doom or hope beyond exile?). We will focus on the interpretation of the following key passages: 1 Kings 1-3; 1 Kings 8-10; 1 Kings 17-19.

Outcomes:

At the end of the unit, students will be able to

- 1) Demonstrate a greater understanding of Hebrew narrative art (including the analysis of structure and literary technique) than expected at 400 / 600 level.
- 2) Articulate a coherent understanding of the purpose of the Kings account of Israel/Judah's decline from a 'golden age' and the relationship of this to the Zion / David tradition of Israel's place in God's purposes and the prophetic struggle for the allegiance of the people to the covenant.
- 3) Reflect on the message the book of Kings might have for a declining church.

Method:

Reading, preparation for and participation in class seminars.

Assessment:

489 (2 cps):

1. 1 hour exam on translation from Hebrew and comment of some set chapters (1 Kings 1-3) 50%
2. Prepared exegetical presentation in class (from Hebrew text) on assigned passage (from 1 Kings 17-19) 50%

489 (4 cps):

1. 1 hour exam on translation from Hebrew and comment of some set chapters (1 Kings 1-3) 30%
2. Prepared exegetical presentation in class (from Hebrew text) on assigned passage (from 1 Kings 17-19) 30%
3. 2000 word essay. How does the writer of 1 Kings portray Solomon with respect to the covenant between God and Israel? 40%

689:

1. One hour exam on translation from Hebrew and comment of some set chapters (1 Kings 1-3) 25%
2. Prepared exegetical presentation in class from Hebrew text on assigned passage (1 Kings 17-19). 25%
3. 2500 word essay: Discuss the theological stance of the writer of 1 Kings with regard to judgment and hope. Illustrate this with reference to passages in the Solomon and/or Elijah narratives. 50%

789:

1. Prereading of 500 pp. Read 1 Kings and the commentary by Davies (approx. 300 pp.), together with EITHER Alter OR Bar Efrat (in bibliography). Write an essay of 2000 words on: How does the writer of Kings make use of the literary features of Hebrew narrative to further the rhetorical effect of his work? (25%)

2. Prepared exegetical presentation in class (10%)
3. Write a reflective essay of 5000 words on:
Is the tone of Kings that of unmitigated judgment or is there any prospect for restoration beyond exile? How do the narratives of Solomon and/or Elijah contribute to the compositional strategy? Reflect on the implications of your answer for the church in a period of decline. (65%)

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