

New Testament

NT201/301/501 Content and Setting of the Gospel Tradition (4 cps)

Offered:	NT201 – Every year (by distance) NT301/501 - Every year
Semester:	First
Demand Hours:	160 hrs
Contact Hours:	36-39 hrs
Unit Co-ordinator:	201 tba 301/501 Murray Smith
Modules:	NT301/501/Gospel Tradition/3hpw/MS
Description:	This unit seeks to provide an understanding of the ministry of Jesus in its historical, cultural, religious and political environment with special reference to Mark's Gospel.
Method:	201: Distance mode only but may audit 301 classes at no extra cost. Supervisor is SC 301/501: Classroom instruction with reading and assignments.
Assessment:	201: Two 500 word assignments (20%) and one essay of 1000 words (20%), with one 1.5 hour exam (60%). 301: One 1500 word essay and one 2 hour exam. 501: One 2000 word essay, one 1000 word book review and one 2 hour exam.
Textbooks:	Boring, M. E. <i>et al</i> (eds), <i>Hellenistic Commentary to the New Testament</i> (Nashville: Abingdon, 1995). Evans, C. A. & S. E. Porter (eds), <i>Dictionary of New Testament Background</i> (Downers Grove, IL: IVP, 2000). Ferguson, E. (ed.), <i>Encyclopedia of Early Christianity</i> (London: Garland, 1990). Freedman, D. N. (ed.), <i>Anchor Bible Dictionary</i> (6 Vols; New York: Doubleday, 1992). Freedman, D. N. (ed.), <i>The Eerdmans Dictionary of the Bible</i> (Grand Rapids: Eerdmans, 2000). Green, J. B. (ed.), <i>Dictionary of Jesus and the Gospels</i> (Downers Grove, IL: IVP, 1992). Hawthorne, G. (<i>et al</i> , ed.), <i>Dictionary of Paul and His Letters</i> (Downers Grove, IL: IVP, 1993).

Keck, L. E. et al (eds), *The New Interpreters Bible* (Nashville: Abingdon, 1994-).

Martin, R. P. & P. H. Davids (eds), *Dictionary of the Later New Testament and Its Developments* (Downers Grove, IL: IVP, 1997).

Tomasino, A.J., *Judaism Before Jesus, The Events and Ideas That Shaped the New Testament World* (Downers Grove, IL: IVP, 2003).

Also note the resources available at 'The New Testament Gateway', <http://www.ntgateway.com>

Atlases

Aharoni, Y. & M. Avi-Yonah *The Macmillan Bible Atlas* (3rd ed.; London: Macmillan, 1993).

Pritchard, J. B. (ed.), *The Times Atlas of the Bible* (New York: Times, 1987).

Pritchard, J. B., *The Harper Atlas of the Bible*. (Melbourne: HarperCollins, 1991).

Rasmussen, C. G., *Zondervan NIV Atlas of the Bible* (Grand Rapids: Zondervan, 1989).

New Testament Introduction

Achtemeier, P. J., J. B. Green & M. M. Thompson, *Introducing the New Testament: Its Literature and Theology* (Grand Rapids: Eerdmans, 2001).

Beker, J. C., *The New Testament: A Thematic Introduction* (Minneapolis: Fortress, 1994).

Brown, R. E., *An Introduction to the New Testament* (New York: Doubleday, 1997).

Carson, D. A., D. J. Moo & L. L. Morris, *An Introduction to the New Testament* (Grand Rapids: Zondervan, 1991).

de Silva, D. A., *An Introduction to the New Testament: Contexts, Methods & Ministry Formation* (Leicester: Apollos, IVP, 2004).

Johnson, L. T. & T. Penner, *The Writings of the New Testament: An Interpretation* (Minneapolis: Fortress, 1999).

Koester, H., *Introduction to the New Testament* (2 Vols, 2nd ed.; New York: Walter de Gruyter, 1995, 2000).

Kümmel, W. G., *Introduction to the New Testament* (Nashville: Abingdon, 1996).

McDonald, L. M. & S. E. Porter (eds), *Early Christianity and Its Sacred Literature* (Peabody, MA: Hendrickson, 2000).

Schnelle, U., *The History and Theology of the New Testament* (London: SCM, 1998).

New Testament Theology

Brown, C. (ed.), *The New International Dictionary of New Testament Theology* (Grand Rapids: Zondervan, 1999).

Caird, G. B., *New Testament Theology* (Oxford: Clarendon, 1994).

Dunn, J. D. G., *Unity and Diversity in the New Testament* (London: SCM, 1990).

Guthrie, D., *New Testament Theology* (Leicester: IVP, 1990).
Marshall, I. H., *New Testament Theology: Many Witnesses, One Gospel* (Downers Grove, IL: IVP, 2004).
McKnight, S. & G. R. Osborne, *The Face of New Testament Studies: A Survey of Recent Research* (Grand Rapids: Baker, 2004).
Jeremias, J. & K. C. Hanson, *Jesus and the Message of the New Testament*. (Minneapolis: Fortress, 2002).
Ladd, G. E., *A Theology of the New Testament* (Rev. ed.; Grand Rapids: Eerdmans, 1994).
Reumann, J., *Variety and Unity in New Testament Thought* (Oxford: OUP, 1991).

New Testament Histories and Background Documents

Barnett, P., *Jesus and the Rise of Early Christianity: A History of New Testament Times* (Downers Grove, IL: IVP, 1999).
Barrett, C. K., *New Testament Background: Selected Documents* (Revised & expanded; San Francisco: HarperSanFrancisco, 1995).
Elwell, W. A. & R. W. Yarborough, *Reading for the First-Century World: Primary Sources For New Testament Study* (Grand Rapids: Baker, 1998).
Feldman, L. H. & M. Reinhold, *Jewish Life and Thought Among Greeks and Romans: Primary Readings* (Minneapolis: Fortress, 1996).
Harding, M. (ed.), *Early Christian Life and Thought in Social Context* (London; New York: T & T Clark, 2003).
Horsley, G. H. R. (ed.) *et al*, *New documents illustrating early Christianity* (9 Vols; Grand Rapids: Eerdmans, 1981–2002).
Klauck, H.–J., *The Religious Context of Early Christianity: A Guide to Graeco-Roman Religions* (Edinburgh: T & T Clark, 2000).
Murphy, F. J., *The Religious World of Jesus* (Nashville: Abingdon, 1991).
Newsome, J. D., *Greeks, Romans, Jews* (Philadelphia: TPI, 1992).
Neusner, J. & W. S. Green (Eds), *Dictionary of Judaism In The Biblical Period* (Peabody, MA: Hendrickson, 1999).
Scott, J. J., *Jewish Backgrounds of the New Testament* (Grand Rapids: Baker, 2000).
Vermes, G., *The Complete Dead Sea Scrolls in English* (New York: Penguin, 1998).

The Ministry of Jesus and the Gospels

Becker, J., *Jesus of Nazareth* (New York: Walter de Gruyter and Co, 1998).
Bockmuehl, M. *The Cambridge Companion to Jesus* (Cambridge: CUP, 2001).

Bock, D. L., *Studying the Historical Jesus: A Guide to Sources and Methods* (Grand Rapids: Baker, 2002).

Bolt, P.G., *The Cross from a Distance: Atonement in Mark's Gospel* (Downers Grove, IL: IVP, 2004).

Borg, M. J. and N. T. Wright, *The Meaning of Jesus: Two Visions* (San Francisco: HarperSanFrancisco, 1998).

Blomberg, C. L., *Jesus and the Gospels* (Leicester: Apollos, 2002 repr).

Gnilka, J., *Jesus of Nazareth: Message and History* (Peabody, MA: Hendrickson, 1997).

Hultgren, A. J., *The Parables of Jesus: A Commentary* (Grand Rapids: Eerdmans, 2000).

Marshall, C. D., *Kingdom Come: The Kingdom of God in the Teaching of Jesus* (Auckland: Impetus, BCNZ, 1993).

Meier, J. P., *A Marginal Jew: Rethinking the Historical Jesus* (2 Vols, New York: Doubleday, 1991, 1994).

Stanton, G., *Gospel Truth?: New Light on Jesus and the Gospels* (London: HarperCollins, 1995).

Theissen, G. & Dagmar Winter, *The Quest for the Plausible Jesus: The Question of Criteria* (Louisville: Westminster John Knox, 2002).

Witherington, B., *The Christology of Jesus* (Minneapolis: Fortress, 1990).

Witherington, B., *Jesus the Sage: The Pilgrimage of Wisdom* (Minneapolis: Fortress, 1994).

Wright, N. T., *Jesus and the Victory of God* (London: SPCK, 1994).

NT202/302/502 Early New Testament Church (4 cps)

Offered: NT202 – Every year (by distance)
NT302/502 - Every year

Semester: Second

Demand Hours: 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: David Balzer

Modules: NT302/502/Early NT Church/3hpw/DRB

Description: This unit introduces students to features of the theology and expansion of the early church, particularly as they are reflected in the Acts of the Apostles and to the study of the background to and teaching of selected epistles of the New Testament.

Method: 202: Distance mode only but may audit 302 classes at no extra cost. Supervisor is DRB

302/502: Classroom instruction with reading and assignments.

Assessment: 202: Two 500 word assignments (20%), one essay of 1000 words (30%), with one 80 min exam (50%)
302: One 1500 word essay (30%), one class presentation (5%) and one 100 min exam (65%).
502: One 1500 word essay (30%), one class presentation (5%), one 1000 word book review (15%) and one 100 min exam (50%).

Textbooks: **(See under NT301 for general NT works)**
D. Aune, *The New Testament in its Literary Environment* (Macmillan, 1987)
P. Barnett, *Bethlehem to Patmos: the New Testament story*, (Hodder & Stoughton, 1989)
R. J. Bauckham (ed.), *The Book of Acts in its Palestinian Setting* (Eerdmans, 1995)
F.F. Bruce, *Paul the Apostle of the Free Spirit* (Paternoster, 1977) (also titled *Paul: Apostle of the Heart Set Free* in its American Eerdmans printing)
Michael Green, . *Thirty years that changed the world* (Grand Rapids, Eerdmans, 2002)
Dennis E. Johnson, *The Message of Acts in the history of redemption* (Phillipsburg, P&R, 1997).
Marshall, I. H. and D. Peterson (eds), *Witness to the Gospel: The Theology of Acts* (Grand Rapids: Eerdmans, 1998).
T.R. Schreiner, *Interpreting the Pauline Epistles* (Baker, 1990)
Soards, Marion L. *The speeches in Acts: their content, context, and concerns*. (Westminster, Louisville, Kentucky, 1994).
M. C Tenney, *New Testament Survey* (IVP / Eerdmans, 1985)
B. Witherington III, *The Acts of the Apostles: A Socio-Rhetorical Commentary* (Paternoster, 1998)
B. Witherington III, *New Testament History: A Narrative Account* (Baker/ Paternoster, 2001)

NT205 John (English) (4 cps)

NT424/624 Fourth Gospel (English) (4 cps)

Offered: NT205 – 2009 (by distance)
NT424/624 - Odd years

Semester: First

Unit Co-ordinator: Murray Smith

Modules: NT424/434/634/John (Themes)/1hpw/MS
NT205/424/John/Fourth Gospel (Eng)/2hpw/SC

Demand Hours: 160 hrs

Contact Hours: 36-39 hrs

Conditions: Prerequisite of 16 cps of core foundation level units including NT301 and NT302.

Description: Introduction, exegesis and theology of a portion of the English text of John's Gospel.

Method: Lecture/seminars.

Set passages: John 1-8,14-16.

Assessment: 205: One 1000 word essay (40%) and one 2 hour exam (60%).
 424: One 2000 word essay (40%) and one 2 hour exam (60%).
 624: One 2250 word essay (50%) and one 2.5 hour exam (50%).

Textbooks: D.A. Carson, *The Gospel According to John*, IVP, 1991.
 George R. Beasley-Murray, *John*, Word, 1981.

NT429/629 Romans (English) (4 cps)

Offered: Even years

Semester: First

Demand Hours: 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: Murray Smith

Modules: NT429/629/Romans (English)/3hpw

Conditions: Prerequisite of 16 cps of core foundation level subjects including NT301/501 and NT302/502.

Description: Introduction, exegesis and theology of a portion of the English text of Romans

Method: Lecture/seminars

Set Passage: Romans 1-11

Assessment: 429: One 2000 word essay (40%) and one 2 hour exam (60%).
 629: One 2250 word essay (50%) and one 2.5 hour exam

including compulsory question on 200-300 pp. of set reading (50%). Set reading is *Romans and the people of God : essays in honor of Gordon D. Fee on the occasion of his 65th birthday*, edited by Sven K. Soderlund and N.T. Wright.. Grand Rapids, MI. : Wm. B. Eerdmans, 1999.

Textbooks: D. Moo, *The Epistle to the Romans*, NICNT, Eerdmans, 1996.

Other recommended works:

Pauline Theology

Becker, J., *Paul Apostle to the Gentiles* (Louisville: Westminster John Knox, 1993).

Dunn, J. D. G., *The Theology of Paul the Apostle* (Grand Rapids: Eerdmans, 1998).

Dunn, J. D. G. (ed.), *The Cambridge Companion to St. Paul* (Cambridge: CUP, 2003).

Fee, G., *God's Empowering Presence* (Peabody, MA: Hendrickson, 1994).

Fitzmyer, J. A., "Pauline Theology" in *The New Jerome Biblical Commentary* (Upper Saddle River, NJ: Prentice Hall, 1990).

Gorman, M. J., *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters* (Grand Rapids: Eerdmans, 2004).

Horsley, R. A., *Paul and Empire: Religion and Power in Roman Imperial Society* (Harrisburg, PA: TPI, 1997).

Nanos, M. D., *The Mystery of Romans: The Jewish Context of Paul's Letter* (Minneapolis: Fortress, 1996).

Pate, C. Marvin, *The End of the Age Has Come: The Theology of Paul* (Grand Rapids: Zondervan, 1995).

Penna, R., *Paul the Apostle* (Vols I & II; Collegeville, MN: Liturgical, 1996).

Sanders, E. P., *Paul and Palestinian Judaism* (London: SCM, 1977).

Stowers, S. K., *Rereading of Romans: Justice, Jews and Gentiles* (New Haven: Yale University, 1994).

Westerholm, S., *Perspectives Old and New on Paul* (Grand Rapids: Eerdmans, 2004).

Wright, N. T., *The Climax of the Covenant* (Edinburgh: T & T Clark, 1991).

General studies

Boers, H., *The Justification of the Gentiles* (Peabody, MA: Hendrickson, 1994).

Chae, D. J.-S., *Paul as Apostle to the Gentiles: His Apostolic Self-Awareness and its Influence on the Soteriological Argument of Romans* (Carlisle: Paternoster, 1997).

Donfried, K. P. (ed.), *The Romans Debate* (Rev. Peabody, MA: Hendrickson, 1991).

Esler, P. F., *Conflict and Identity in Romans* (Minneapolis: Fortress, 2003).

Gathercole, S. J., *Where is Boasting?* (Grand Rapids: Eerdmans, 2002).
Hay, D. M. & E. E. Johnson (eds), *Pauline Theology III: Romans* (Minneapolis: Fortress, 1995).
Miller, J. C., *The Obedience of Faith, the Eschatological People of God, and the Purpose of Romans* (Atlanta, GA: Society of Biblical Literature, 2000).
Morgan, R., *Romans* (Sheffield: SAP, 1995).
Oakes, P. (ed.), *Rome in The Bible and The Early Church* (Grand Rapids: Baker, 2002).
Soderlund, S. K. & N. T. Wright (eds), *Romans and the People of God* (Grand Rapids: Eerdmans, 1999).
Wedderburn, A. J. M., *The Reasons for Romans* (Edinburgh: T & T Clark, 1991).

Romans – Studies and Commentaries

Byrne, B., *Romans* (Collingville, MN: Liturgical, 1996).
Chae, D. J.-S., *Paul as Apostle to the Gentiles: His Apostolic Self-Awareness and its Influence on the Soteriological Argument of Romans* (Carlisle: Paternoster, 1997).
Cranfield, C. E. B., *The Epistle to the Romans* (2 Vols; Edinburgh: T & T Clark, 1976).
Donfried, K. P., *The Romans Debate* (Peabody, MA: Hendrickson, 1991).
Donfried, K. P. & P. Richardson (eds), *Judaism and Christianity in first-Century Rome* (Grand Rapids: Eerdmans, 1998).
Dunn, J. D. G., *Romans* (2 Vols; Dallas, TX: Word, 1988).
Fitzmyer, J. A., *Romans* (New York: Doubleday, 1993).
Moo, D. J., *The Epistle to the Romans* (Grand Rapids: Eerdmans, 1996).
Schreiner, T. R., *Romans* (Grand Rapids: Baker, 1998).
Soderlund, S. K. & N. T. Wright (eds), *Romans and the People of God* (Grand Rapids: Eerdmans, 1999).
Stendahl, K., *The Final Account: Paul's Letter to the Romans* (Minneapolis: Fortress, 1995).
Stuhlmacher, P., (Louisville: Westminster John Knox, 1994).
Talbert, C. H., (Macon, GA: Smith & Helwys, 2002).
Walters, J. C., *Ethnic Issues in Paul's Letter to the Romans: Changing Self-Definitions in Earliest Roman Christianity* (Valley Forge, PA: TPI, 1993).
Wedderburn, A. J. M., *The Reasons for Romans* (Edinburgh: T & T Clark, 1991).
Westerholm, S., *Understanding Paul: The Early Christian Worldview of the Letter to the Romans* (2nd ed.; Grand Rapids: Baker, 2004).
Witherington, B., *Paul's Letter to the Romans: A Socio-Rhetorical Commentary* (Grand Rapids: Eerdmans, 2004).
Wright, N. T., 'Romans' in *The New Interpreter's Bible* (Vol. X; Nashville: Abingdon, 2002).

NT430/630 Synoptic Gospels (Greek) (2 or 4 cps)

Offered: Odd years

Semester: Second

Demand Hours: 2cps 80hrs
4cps 160 hrs

Contact Hours: 36-39 hrs

Unit Co-ordinator: Murray Smith

Modules: NT430/630/Luke/4hpw/MS

Conditions: Prerequisite of 16 cps of core foundation level units including NT301/501, NT302/502 and LA004A & B. Corequisite of 160 Greek 2 or LA610 Intermediate Greek (audit only of Grammar, Text, Canon and Versions modules).

Description: A study of the theology, critical issues and exegesis of a portion of the Greek text of Luke's Gospel.

Method: Lectures, reading and preparation for class.

Set passages: Luke 19-24.

Assessment: 430 (2 cps): One 2 hour exam.
430 (4 cps): One 3000 word essay and one 2 hour exam.
630: One 2500 word essay, one 1000 word book review and one 2 hour exam.

Textbooks:

General Works

Blomberg, C. L., *Jesus and the Gospels* (Leicester: Apollos, 2002 repr).

Burridge, R. A., *Four Gospels One Jesus* (2nd & updated ed.; London: SPCK, 2005).

Burridge, R. A., *What Are the Gospels?: A Comparison with Graeco-Roman Biography* (2nd & updated ed.; Grand Rapids: Eerdmans, 2004).

Goodacre, M., *The Synoptic Problem: A Way Through the Maze* (Sheffield: SAP, 2001).

Goodacre, M., *The Case Against Q* (Harrisburg, PA: TPI, 2002).

Sanders, E. & M. Davies, *Studying the Synoptic Gospels* (London: SCM, 1989).

Studies on Luke

Evans, C. A. & J. A. Sanders, *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. (Minneapolis: Fortress, 1993).
 Fitzmyer, J. A., *Luke the Theologian* (New York: Paulist, 1989).
 Forbes, G. W., *The God of Old: The Role of the Lukan Parables in the Purpose of Luke's Gospel* (Sheffield: SAP, 2000).
 Marshall, I. H., *Luke: Historian & Theologian* (repr & updated; Downers Grove, IL: IVP, 1998).
 Neyrey, J. H., *The Social World of Luke-Acts* (Peabody, MA: Hendrickson, 1991).
 Tannehill, R., *The Narrative Unity of Luke-Acts* (Vol. I; Philadelphia: Fortress, 1991).
 Turner, M., *Power from on High: The Spirit in Israel's Restoration and Witness in Luke-Acts* (Sheffield: SAP, 1996).

Commentaries

Bock, D. L., *Luke* (2 Vols; Grand Rapids: Baker, 1994,1996).
 Bovon, F., *Luke 1: A Commentary on the Gospel of Luke 1:1-9:50* (Minneapolis: Fortress, 2002).
 Green, J. B., *The Gospel of Luke* (Grand Rapids: Eerdmans, 1997).
 Fitzmyer, J. A., *The Gospel According to Luke* (2 Vols; New York: Doubleday, 1979, 1985).
 Johnson, L. T., *The Gospel of Luke* (Collegeville, MN: Liturgical, 1991).
 Nolland, J., *Luke* (3 Vols; Dallas, TX: Word, 1990, 1993).

NT434/634 Fourth Gospel (Greek) (2 or 4 cps)

Offered: Odd years

Semester: First

Unit Co-ordinator: Ian Smith

Modules: NT434/634/John (Greek)/3 hpw/IS
 NT424/434/634/John (Themes)/1 hpw/IS

Demand Hours: 2cps 80hrs
 4cps 160 hrs

Contact Hours: 36-39 hrs

Conditions: Prerequisite: 16 cps of core foundation level units including NT301/501 and NT302/502. Prerequisite of LA004A & B. Corequisite of Corequisite 160 Greek 2 or LA610 Intermediate Greek (audit only of Grammar, Text, Canon and Versions modules).

Description: The translation, exegesis and theology of a prescribed portion of the Greek text of John's Gospel.

Method: Classroom instruction requiring preparation and participation and submission of written work.

Set passages: John 1-3, 5-6,15-16.

Assessment: 434 (2 cps): One 2 hour exam.
434 (4 cps): One 2500 word essay and one 2 hour exam.
634: One 3000 word essay and one 2 hour exam.

Textbooks:

General Studies

Culpepper, R. A., & C. C. Black (eds), *Exploring the Gospel of John* (Louisville: Westminster John Knox, 1996).

Ferreira, J., *Johannine Ecclesiology* (Sheffield: SAP, 1998).

Fortna, R. T. & T. Thatcher (eds), *Jesus in Johannine Tradition* (Louisville: Westminster John Knox, 2001).

Orton, D. E., *The Composition of John's Gospel: Selected Studies from Novum Testamentum* (Leiden: Brill, 1999).

Painter, J., R. A. Culpepper & F. Segovia (eds), *Word, Theology and Community in John* (St. Louis, MO: Chalice, 2002).

Porter, S. E. & C. A. Evans (eds), *The Johannine Writings: A Sheffield Reader* (Sheffield: SAP, 1995).

Smalley, S. S., *John: Evangelist & Interpreter* (Exeter: Paternoster, 1998).

Smith, D. M., *The Theology of the Gospel of John* (Cambridge: CUP, 1995).

Commentaries

Barrett, C. K., *The Gospel According to St John* (London: SPCK, 1978).

Carson, D. A., *The Gospel According to John* (Leicester: IVP, 1991).

Keener, C. S., *The Gospel of John: A Commentary* (2 Vols; Peabody, MA: Hendrickson, 2003).

Köstenberger, A. J., *John* (Grand Rapids: Baker, 2004).

Moloney, F. J., *The Gospel of John* (Collegeville, MN: Liturgical, 1998).

Ridderbos, H., *The Gospel of John: A Theological Commentary* (Grand Rapids: Eerdmans, 1997).

Witherington, B., *John's Wisdom: A Commentary on the Fourth Gospel* (Louisville: Westminster John Knox, 1995).

NT438/638 Other Writings (Greek) (2 or 4 cps)

Offered: Even years

Semester: Second

Demand Hours: 2cps 80hrs
4cps 160 hrs

Contact Hours: 438: 36-39 hrs
638: 48-51 hours

Unit Co-ordinator: Ian Smith

Modules: NT438/638/Other Writings – Corinth (exegesis)/1.5hpw/PWB
NT438/638/Other Writings – Corinth (themes)/0.5hpw/MS
NT438/638/Other Writings – Hebrews (ex & themes)/2hpw/IS

Conditions: Prerequisite of 16 cps of core foundation level units including NT301/501, 302/502 and LA004A & B Corequisite of Corequisite of 160 Greek 2 or LA610 Intermediate Greek (audit only of Grammar, Text, Canon and Versions modules).
This unit offers an in-depth study of the theology of the set epistles, with exegesis of portions of the Greek text.

Method: Lecturers, reading and assignments.

Set passages: 1 Corinthians 12-15, Hebrews 1-4

Assessment: 438 (2 cps): One 2 hour exam.
438 (4 cps): One 2500 word essay (50%) and one 2 hour exam (50%).
638: One 3000 word essay (50%) and one 2 hour exam (50%).

Textbooks: **1 Corinthians**
Theological and General Studies
Adams, E. & D. G. Horrell (eds), *Christianity at Corinth: The Quest for the Pauline Church* (Louisville: Westminster John Knox, 2004).
Banks, R., *Paul's Idea of Community* (Rev. ed.; Peabody, MA: Hendrickson, 1994).
Cheng, A.T., *Idol Food in Corinth: Jewish Background and Pauline Legacy* (Sheffield: SAP, 1999).
Chow, J.K., *Patronage and Power: Studies on Social Networks in Corinth* (Sheffield: SAP, 1992)

Clarke, A.D., *Secular and Christian Leadership in Corinth; A Socio-Historical and Exegetical Study of 1 Corinthians 1-6* (Leiden: Brill, 1993)

Forbes, C.B., *Prophecy and Inspired Speech in Early Christianity and its Hellenistic Environment* (Tubingen: Mohr, 1995).

Furnish, V.P., *The Theology of the First Letter to the Corinthians* (Cambridge: CUP, 1999).

Hafemann, S., *Suffering and Ministry in the Spirit: Paul's Defence of his Ministry in 1 Corinthians 2:14-3:3* (Carlisle: Paternoster, 2000).

Litfin, D., *St Paul's Theology of Proclamation: 1 Corinthians 1-4 and Greco-Roman Rhetoric* (Cambridge: CUP, 1994).

Martin, D. B., *The Corinthian Body* (New Haven: Yale University, 1995).

Pickett, R., *The Cross in Corinth: The Social Significance of the Death of Jesus* (Sheffield: SAP, 1997).

Savage, T.B., *Power through Weakness: Paul's Understanding of the Christian Ministry in 2 Corinthians* (New York: CUP, 1996).

Welborn, L.L., *Politics and Rhetoric in the Corinthians Epistles* (Macon, GA: Mercer University, 1996).

Winter, B. W., *After Paul Left Corinth; The Influence of Secular Ethics and Social Change* (Grand Rapids: Eerdmans, 2001).

Commentaries

Collins, R. F., *First Corinthians* (Collegeville, MN: Liturgical, 1999).

Dunn, J. D. G., *1 Corinthians* (Sheffield: Continuum, 2003).

Garland, D., *1 Corinthians* (Grand Rapids: Baker, 2003).

Harris, M. J., *The Second Epistle to the Corinthians* (Grand Rapids: Eerdmans, 2005).

Horsley, R. A., *1 Corinthians* (Nashville: Abingdon, 1998).

Thiselton, A. C., *The First Epistle to the Corinthians* (Grand Rapids: Eerdmans, 2001).

Witherington, B., *Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians* (Grand Rapids: Eerdmans, 1994).

Hebrews

General Studies

Dunnill, J., *Covenant and Sacrifice in the Letter to the Hebrews* (Cambridge: CUP 1993).

Guthrie, G. H., *The Structure of Hebrews: A Text – Linguistic Analysis* (Leiden: Brill, 1994).

Hagner, D. A., *Encountering the Book of Hebrews* (Grand Rapids: Baker, 2002).

Isaacs, M. E., *Sacred Space: An Approach to the Theology of the Epistle to the Hebrews* (Sheffield: SAP, 1992).

Lindars, B., *The Theology of the Letter to the Hebrews* (Cambridge: CUP, 1991).
 Schenck, K. L., *Understanding the Book of Hebrews* (Louisville: Westminster John Knox, 2003).
 Trotter, A. H., *Interpreting the Epistle to the Hebrews* (Grand Rapids: Baker, 1997).

Commentaries

Attridge, H. W., *The Epistle to the Hebrews* (Philadelphia: Fortress, 1989).
 De Silva, D. A., *Persseverance in Gratitude: A Socio-Rhetorical Commentary on the Epistle "to the Hebrews"* (Grand Rapids: Eerdmans, 2000).
 Ellingworth, P., *The Epistle to the Hebrews* (Grand Rapids: Eerdmans, 1993).
 Guthrie, G. H., *Hebrews* (Grand Rapids: Zondervan, 1998).
 Koester, C. R., *Hebrews* (New York: Doubleday, 1998).
 Lane, W. L., *Hebrews* (2 Vols; Dallas, TX: Word 1991).
 Pfitzner, V. C., *Hebrews* (Naashville: Abingdon, 1997).
 Stedman, R. C., *Hebrews* (Downers Grove, IL: IVP, 1992).

NT439/639 Romans (Greek) (2 or 4 cps)

Offered: Even years

Semester: First

Demand Hours: 2cps 80hrs
 4cps 160 hrs

Contact Hours: 48 hrs

Unit Co-ordinator: Ian Smith

Modules: NT439/639 /Romans/4hpw/IS

Conditions: Prerequisite of 16 cps of core foundation level units including NT301/501, 302/502 and LA004A & B Corequisite of 160 Greek 2 or LA610 Intermediate Greek (audit only of Grammar, Text, Canon and Versions modules).

Description: The translation, exegesis and theology of a portion of the Greek text of Romans.

Method: Classroom instruction requiring preparation and participation and submission of written work.

Set passages: Romans 1-8.

Assessment: 439 (2 cps): One 2 hour exam.

439 (4 cps): One 3000 word essay and one 2 hour exam.
639: One 2500 word essay, one 1000 word book review and one 2 hour exam.

Textbooks: The Greek text used is K. Aland and others, *The Greek New Testament*, 4th ed., United Bible Societies, 1993.
C.E.B. Cranfield, *The Epistle to the Romans*, (I.C.C.) vol. 1 ch. 1-8, T. & T. Clark, 1979.

Other recommended works:

Pauline Theology

Becker, J., *Paul Apostle to the Gentiles* (Louisville: Westminster John Knox, 1993).
Dunn, J. D. G., *The Theology of Paul the Apostle* (Grand Rapids: Eerdmans, 1998).
Dunn, J. D. G. (ed.), *The Cambridge Companion to St. Paul* (Cambridge: CUP, 2003).
Fee, G., *God's Empowering Presence* (Peabody, MA: Hendrickson, 1994).
Fitzmyer, J. A., "Pauline Theology" in *The New Jerome Biblical Commentary* (Upper Saddle River, NJ: Prentice Hall, 1990).
Gorman, M. J., *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters* (Grand Rapids: Eerdmans, 2004).
Horsley, R. A., *Paul and Empire: Religion and Power in Roman Imperial Society* (Harrisburg, PA: TPI, 1997).
Nanos, M. D., *The Mystery of Romans: The Jewish Context of Paul's Letter* (Minneapolis: Fortress, 1996).
Pate, C. Marvin, *The End of the Age Has Come: The Theology of Paul* (Grand Rapids: Zondervan, 1995).
Penna, R., *Paul the Apostle* (Vols I & II; Collegeville, MN: Liturgical, 1996).
Sanders, E. P., *Paul and Palestinian Judaism* (London: SCM, 1977).
Stowers, S. K., *Rereading of Romans: Justice, Jews and Gentiles* (New Haven: Yale University, 1994).
Westerholm, S., *Perspectives Old and New on Paul* (Grand Rapids: Eerdmans, 2004).
Wright, N. T., *The Climax of the Covenant* (Edinburgh: T & T Clark, 1991).

General studies

Boers, H., *The Justification of the Gentiles* (Peabody, MA: Hendrickson, 1994).
Chae, D. J.-S., *Paul as Apostle to the Gentiles: His Apostolic Self-Awareness and its Influence on the Soteriological Argument of Romans* (Carlisle: Paternoster, 1997).
Donfried, K. P. (ed.), *The Romans Debate* (Rev. Peabody, MA: Hendrickson, 1991).

Esler, P. F., *Conflict and Identity in Romans* (Minneapolis: Fortress, 2003).
Gathercole, S. J., *Where is Boasting?* (Grand Rapids: Eerdmans, 2002).
Hay, D. M. & E. E. Johnson (eds), *Pauline Theology III: Romans* (Minneapolis: Fortress, 1995).
Miller, J. C., *The Obedience of Faith, the Eschatological People of God, and the Purpose of Romans* (Atlanta, GA: Society of Biblical Literature, 2000).
Morgan, R., *Romans* (Sheffield: SAP, 1995).
Oakes, P. (ed.), *Rome in The Bible and The Early Church* (Grand Rapids: Baker, 2002).
Soderlund, S. K. & N. T. Wright (eds), *Romans and the People of God* (Grand Rapids: Eerdmans, 1999).
Wedderburn, A. J. M., *The Reasons for Romans* (Edinburgh: T & T Clark, 1991).

Romans – Studies and Commentaries

Byrne, B., *Romans* (Collingville, MN: Liturgical, 1996).
Chae, D. J.-S., *Paul as Apostle to the Gentiles: His Apostolic Self-Awareness and its Influence on the Soteriological Argument of Romans* (Carlisle: Paternoster, 1997).
Cranfield, C. E. B., *The Epistle to the Romans* (2 Vols; Edinburgh: T & T Clark, 1976).
Donfried, K. P., *The Romans Debate* (Peabody, MA: Hendrickson, 1991).
Donfried, K. P. & P. Richardson (eds), *Judaism and Christianity in first-Century Rome* (Grand Rapids: Eerdmans, 1998).
Dunn, J. D. G., *Romans* (2 Vols; Dallas, TX: Word, 1988).
Fitzmyer, J. A., *Romans* (New York: Doubleday, 1993).
Moo, D. J., *The Epistle to the Romans* (Grand Rapids: Eerdmans, 1996).
Schreiner, T. R., *Romans* (Grand Rapids: Baker, 1998).
Soderlund, S. K. & N. T. Wright (eds), *Romans and the People of God* (Grand Rapids: Eerdmans, 1999).
Stendahl, K., *The Final Account: Paul's Letter to the Romans* (Minneapolis: Fortress, 1995).
Stuhlmacher, P., (Louisville: Westminster John Knox, 1994).
Talbert, C. H., (Macon, GA: Smith & Helwys, 2002).
Walters, J. C., *Ethnic Issues in Paul's Letter to the Romans: Changing Self-Definitions in Earliest Roman Christianity* (Valley Forge, PA: TPI, 1993).
Wedderburn, A. J. M., *The Reasons for Romans* (Edinburgh: T & T Clark, 1991).
Westerholm, S., *Understanding Paul: The Early Christian Worldview of the Letter to the Romans* (2nd ed.; Grand Rapids: Baker, 2004).
Witherington, B., *Paul's Letter to the Romans: A Socio-Rhetorical Commentary* (Grand Rapids: Eerdmans, 2004).
Wright, N. T., 'Romans' in *The New Interpreter's Bible* (Vol. X; Nashville: Abingdon, 2002).

NT445/645 (4cps) / 745 (8cps) The Bible in Context

Offered: Future Study tours will be advised

Semester:

Demand Hours: 80 hours of work dispersed over the 18 day tour and private research before and after the trip.

Unit Co-ordinator: Murray Smith

Assessment:

1. Book Review

Word Length: 1000 words

Weighting: 25%

Due Date:

Write a summative and critical review on Peter Walker, *In the Steps of Jesus: an Illustrated Guide to the Places of the Holy Land* (Lion: 2009).

2. Devotional Exercise

Word Length: 500 words

Weighting: 15%

Due Date:

Each student is to write a 500 word devotion on a set passage. The passages have mostly been chosen to reflect what will be seen on that day of the tour; at the end there is a series through the Passion and Resurrection narratives in Luke-Acts.

Prior to our departure, we will produce a small booklet that will be used for devotional exercises during the 18 day tour. There will be one such exercise for each morning and evening.

Your devotion should include brief exegetical comments on the passage, a consideration of relevant historical/archaeological/cultural data, and some practical application. It should be written for those who are on the tour.

3. Major Research Project

Word Length: 3500-4500 words

Weighting: 60%

Due Date:

The major research project is designed to help you engage critically with some of the extra-biblical sources that illuminate our study of the Gospels. The project need not be presented in traditional essay format, and may include diagrams, maps and photographs, where relevant. The project must, nevertheless, engage critically with both the primary ancient sources and modern analysis of those sources. All sources must be recognised in the usual way using footnotes and a bibliography.

Choose ONE of the following:

1. *Compare and contrast the presentation of Pontius Pilate in the gospels with the presentation of Pilate in other ancient sources (literary, epigraphic, numismatic). How do the extra-biblical sources for Pilate aid our interpretation of the Gospels?*
2. *To what extent does an understanding of first century Jewish revolutionary movements illuminate Christian reading of the Gospels?*
Your answer must include analysis of primary (ancient) sources (literary, epigraphic, monumental, numismatic).
3. *To what extent does an understanding of the Dead Sea Scrolls illuminate Christian reading of the Gospels?*
Your answer must include analysis of primary (ancient) sources (literary, epigraphic, monumental, numismatic).
4. *How does an appreciation of the political agenda of the Herods illuminate Christian reading of the Gospels?*
Your answer must include analysis of primary (ancient) sources (literary, epigraphic, monumental, numismatic).

NT489/689/789 New Testament Seminar: Studies in the Book of Revelation (8 cps)

Conditions: Prerequisite of LA004A and B New Testament Greek (or equivalent)

Offered: Intensive – September 3 – 7 2012

Semester: Second

Contact Hours: 26

Unit Co-ordinator: I. Smith

Lecturer: Dr Greg Beale MA, ThM, PhD (Cambridge) Professor of New Testament and Biblical Theology at Westminster Theological Seminary.

Conditions: Prerequisite of LA004A and B New Testament Greek (or equivalent)

Description: This unit consists of the following:

(1) an overview of the structure and content of the entire book, including different interpretative perspectives on the book;

(2) an analysis of the Greek text of several chapters of the Apocalypse;

(3) the preceding analysis will especially focus on how John uses the OT.

Method: Reading, lectures and textual discussion

Outcomes: At the end of the unit, students should be able to

(1) understand the content of the book;

(2) learn better how to exegete the Greek text of the NT;

(3) comprehend the place of the Apocalypse in biblical revelation and in the context of the first century church, and

(4) endeavour to determine the contemporary significance of the book for the church.

Assessment: NT489:

1. Read approx. 500 pp. in G. K. Beale, *The Book of Revelation*. New International Greek Commentary Series; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paernoster, 1999. Read pp. 3-454; 808-812; 972-1031 and write a reflective account of the key insights you gained or a critical analysis of the approach taken (NB. Dr Beale will not be marking the assignment). Word length: 2000 words.

2. i. Write an exegetical essay on ONE of the three following passages from the Greek text. Demonstrate how this passage fits within the overall book and show how themes within this passage are developed within the book.
 - a. Revelation 5:1-14
 - b. Revelation 12:1-13:1(a)
 - c. Revelation 20:1-10
- ii. How are the content and emphases of the book of Revelation influenced by the Old Testament?
- iii. What are the major themes of Revelation and how are these themes developed?

Word limit: 3000 words.

NT689:

1. Pre-reading of approx. 500 pp. in G. K. Beale, *The Book of Revelation*. New International Greek Commentary Series; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paernoster, 1999. Read pp. 3-454; 808-812; 972-1031 and write a reflective account of the key insights you gained or a critical analysis of the approach taken (NB. Dr Beale will not be marking the assignment). Word limit: 2000 words.
2. i. Write an exegetical essay on ONE of the following passages from the Greek text. Demonstrate how this passage fits within the overall book and show how themes within this passage are developed within the book.
 - a. Revelation 5:1-14
 - b. Revelation 12:1-13:1(a)
 - c. Revelation 20:1-10
- ii. What guidelines would you give for the interpretation of Revelation? Explain the different interpretive approaches and show how they apply with reference to specific passages in Revelation.
- iii. What is the significance of Revelation 1:19? To what extent is Revelation about "what is now" and

to what extent is it about "what is to take place later"?

Word Limit: 4000 words.

NT789:

1. Prereading of approx. 500 pp. in G. K. Beale, *The Book of Revelation*. New International Greek Testament Commentary Series; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paternoster, 1999. Read pp. 3-454; 808-812; 972-1031 and write a reflective account of the key insights you gained or a critical analysis of the approach taken (NB. Dr Beale will not be marking the assignment). 2000 words. Due 3 Sept.

2. Write a reflective essay of 6,000 words on one of the following topics (Due 19 October):

(a) The use of the Old Testament in Rev. 1:12-18.

(b) How has the Book of Daniel influenced the broad structure and the themes of the Book of Revelation?

(c) How have the Exodus plagues shaped the series of trumpets and bowls and what are the implications for the structure and interpretation of Revelation?

(d) Compare the chronological futurist view of Revelation with that of the synchronous recapitulation view, and explain which you prefer.

(e) Compare and contrast the premillennial and amillennial view of Rev. 20:1-6. Which do you prefer and why?

Bibliography:

Bauckham, R. *The Climax of Prophecy. Studies in the Book of Revelation*. Edinburgh: T & T Clark, 1993.

Beale, G. K. *John's Use of the Old Testament in Revelation*. Journal for the Study of the New Testament Supplement Series 166. Sheffield: JSOT Press, 1998.

The Use of Daniel in Jewish Apocalyptic Literature and in the Revelation of St. John. Lanham: Univ. Press of America, 1984.

"The Origin of the Title 'King of Kings and Lord of Lords' in Revelation 17.14." *New Testament Studies* 31 (1985): 618-620.

"The Old Testament Background of Rev 3.14." *New Testament Studies* 42 (1996): 133-152.

The Book of Revelation. New International Greek Testament Commentary Series. Grand Rapids, MI: Eerdmans, 1999.

The Temple and the Church's Mission. A Biblical Theology of the Dwelling Place of God. NSBT 17. Downers Grove: InterVarsity, 2004.

Fekkes III, J. *Isaiah and Prophetic Traditions in the Book of Revelation*. Journal for the Study of the New Testament Supplement Series 93. Sheffield: JSOT Press, 1994.

Goulder, M. D. "The Apocalypse as an Annual Cycle of Prophecies." *New Testament Studies* 27 (1981): 342-367.

Jauhianen, Marko. *The Use of Zechariah in Revelation*. WUNT; 2 Reihe, 199. Tübingen: Mohr Siebeck, 2005.

Michaels, J. R. "Old Testament in Revelation." In *Dictionary of the Later New Testament and Its Developments*, edited by R. P. Martin and P. H. Davids, 850-855. Downers Grove: Inter-Varsity Press, 1997.

Moyise, Steve. *The Old Testament in the Book of Revelation*. Journal for the Study of the New Testament Supplement Series 115. Sheffield: Sheffield Academic Press, 1995.

"The Language of the Old Testament in the Apocalypse." *Journal for the Study of the New Testament* 76 (1999): 97-113.

Trudinger, P. "Some Observations Concerning the Text of the Old Testament in the Book of Revelation." *Journal of Theological Studies* 17 (1966): 82-88.

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