

## MID-YEAR REVIEW AND GOAL SETTING

FES Trainer: \_\_\_\_\_ and FES Student: \_\_\_\_\_

Date:    /    /    (Six months from the date the Learning Contract and Ministry Plan was agreed)

Goal (From Learning Contract and Ministry Plan)	Mid-year Assessment	Comments	Plan revised Yes/No (see pg 2)
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		
	<input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceeded		

Rate the following:

Taking initiative	Excellent	Good	Satisfactory	Poor	Unknown
Punctuality	Excellent	Good	Satisfactory	Poor	Unknown
Dress and grooming	Excellent	Good	Satisfactory	Poor	Unknown
Ability to be taught	Excellent	Good	Satisfactory	Poor	Unknown
Co-operation	Excellent	Good	Satisfactory	Poor	Unknown
Organisation	Excellent	Good	Satisfactory	Poor	Unknown
Leadership	Excellent	Good	Satisfactory	Poor	Unknown

## Page 2...

If any of the above are rated below Satisfactory, briefly state why and how the student could improve:

Comment on the student's main strength observed during the first six months:

Comment on the main improvements / developments observed during the first six months:

Comment on the quality of relationships the student has established with members of the congregation / ministry:

Comment generally about the student's godliness, theological formation, giftedness and readiness for full-time ministry:

Consider the Learning Contract and Ministry Plan in view of the ratings given on the previous page. If necessary, complete the following Learning Contract and Ministry Plan Revision and agree upon new competencies or skills to be developed over the next six months. There should not be more than three new or revised goals. These are to be read in conjunction with the original Learning Contract and Ministry Plan and serve only to clarify what is expected over the next six months.

Revised / New Goal	Plan to achieve goal	When	Assessment

## Page 3...

**For students enrolled in Sermon Seminars, please complete the following:**

Name of reviewer (if not the FES Trainer):

Has the student satisfactorily completed two Sermon Reviews this Semester? Yes/No

If no, why not?

Comment on the main strengths the students demonstrates in preaching:

Comment on the areas of development you have noted in the student's preaching:

Describe the key areas of preaching which require further development:

Provide suggested steps that would allow the student to address these areas:

Comments about the student's preaching.

Signed Student: \_\_\_\_\_

Sermon Reviewer (if not FES Trainer): \_\_\_\_\_

Briefly describe the quality of relationship between the student and yourself, including any issues that may be of concern to you or the student:

Signed Student: \_\_\_\_\_ FES Trainer: \_\_\_\_\_

- We agree that any revised / new goals shown on page 2 of this report are to be read in conjunction with the original Learning Contract and Ministry Plan and serve only to clarify what is expected over the next six months.**
- Copy submitted to FES Co-ordinator / /
- Copy provided to FES Student / /
- Copy filed by FES Trainer / /